

# EDUCATION

## Updates

9 May 2020

### SOUTHEAST ASIA

**ASEAN, May 3 [ASEAN Today]: Countries start to ease social distancing restrictions: How they covered it.** Vietnam's control of the coronavirus pandemic has been well documented. After reporting no new infections for seven straight days, its government announced the easing of social distancing in almost all areas. Malaysia and Thailand are gradually allowing some businesses to re-open while for other countries, it will be much longer before they can get back to normal. [LINK](#)

**ASEAN, May 1 [Consultancy.asia]: Deloitte providing coronavirus support for communities in ASEAN and beyond.** Professional services giant Deloitte has to date committed more than \$12.5 million around the world in the form of direct monetary donations, medical equipment, and pro bono project work across Southeast Asia, targeted at supporting frontline healthcare workers, ongoing education efforts, and direct social support. [LINK](#)

**Cambodia, May 4 [Khmer Times]: Ministry says letter on reopening schools is fake news.** The Education Ministry yesterday rejected a letter which announced all educational institutions and schools in Cambodia will reopen today, as fake news. [LINK](#)

**Indonesia, Apr 30 [The Jakarta Post]: University of Indonesia now provides online psychological consultations.** The integrated psychology clinic at the University of Indonesia is providing online consultation services during the COVID-19 outbreak and welcomes individual patients, either adults or children, as well as those seeking education-related evaluations. [LINK](#)

**Indonesia, May 5 [Tufts Univ., Reliefweb]: "We must be the pioneers" Perspectives on localization in the response to the 2018 Sulawesi earthquake in Indonesia.** ANALYSIS REPORT — The localization of humanitarian aid is a loosely defined agenda to shift more power and resources towards humanitarian responders from crisis-affected countries. Humanitarian actors in the field, Save the Children Indonesia, Save the Children Denmark, and Feinstein International Center, Friedman School of Nutrition Science and Policy at Tufts University collaborated on a study. [LINK](#)

**Indonesia, May 4 [South China Morning Post]: No silence please: is this open-air park in Indonesia the world's most quirky library?** "Our first audience is not schools. It's not classrooms ...We want to create books that are beautiful, creative and engaging, so the habit will stick." [LINK](#)

**Malaysia, May 1 [New Straits Times]: SOP for education sector.** Staff working full-time and exam bound students to attend schools are among standard operating procedures (SOP) listed by the National Security Council (NSC) on the education sector. [LINK](#)

**Philippines, May 7 [Manila Times]: PH universities join EdUSA-CHED virtual capacity-building program.** More than 90 higher education officials, university presidents, directors and administrators from 76 Philippine universities took part in the fourth installment

of the year long program, "Pathways to Opportunity: EdUSA-CHED Speaker Series on Internationalization." [LINK](#)

**Philippine, May 6 [Manila Standard]: Connecting Filipino students to online education opportunities.** Since launching in 2015, Edukasyon.ph became the largest youth platform in the Philippines—averaging over 10 million visitors per year. Through the website, students gain access to schools, scholarships, online education, and guidance and advice through content. [LINK](#)

**Singapore, May 5 [Straits Times]: SMU sets up \$2.5m Covid-19 fund for students.** Students from the Singapore Management University (SMU) who are facing financial hardship can find some relief from a new \$2.5 million fund. [LINK](#)

**Singapore, May 5 [Straits Times]: Coronavirus: About 250 students in Singapore to get laptops with online learning tools for a year.** Singapore is the first of six places where the project will be rolled out. The online learning resources made available in the laptops provided to Singapore students include complimentary online subscriptions. [LINK](#)

**Thailand, May 5 [The Nation]: Education Ministry offers alternatives for schools that can't reopen.** For instance, in areas where Covid-19 cases are high, students will be taught via online platforms or through the Distance Learning Television (DLTV) channels, which have been in place for several years. [LINK](#)

### ASIA PACIFIC

**Asia-Pacific, May 6 [the Guardian]: Global report: nations in Asia-Pacific pass Covid-19 peak and plot return to work.** Countries across the Asia-Pacific region have announced plans to cautiously reopen for business as governments around the world race to reboot economies devastated by the coronavirus pandemic. [LINK](#)

**Australia, May 6 [the Sydney Morning Herald]: Education Department clarifies remote working rules for teachers.** The NSW Department of Education has had to clarify that teachers will still be allowed to work remotely when some face-to-face teaching resumes next week. [LINK](#)

**Australia, May 4 [the Conversation]: COVID-19 increases risk to international students' mental health. Australia urgently needs to step up.** Victoria has committed A\$45 million under which international students could be eligible for relief payments of up to \$1,100, co-contributed by Victorian universities. [LINK](#)

**Australia, May 4 [the PIE News]: International ed is a Top 10 Australian export that has been actively harmed.** Word of mouth is everything in international education, and social media has been ablaze with anger, hurt and confusion. Students are globally aware and contrast Australia's approach with the caring, practical support of key competitors Canada, New Zealand and the UK. [LINK](#)

## **ASIA PACIFIC (CONT'D)**

**Japan, May 5 [Japan Times]: COVID-19 exposes the importance of internships.** COMMENTARY - Smaller enterprises that do not have successors to continue the company offer may be able to find good candidates by offering internships. [LINK](#)

**India, May 5 [scroll.in]: Indian education can't go online – only 8% of homes with young members have computer with net link.** The Covid-19 pandemic has exposed how rooted structural imbalances are between rural and urban, male and female, rich and poor, even in the digital world. [LINK](#)

**RO China, May 5 [PR Newswire]: Taiwan Excellence brings in Remote Video Conferencing and Education Appliance and Solution for the rising remote work trends.** Owing strong R&D talent and innovation technology passion, Taiwanese brands have set their names with many optimal products that support the rising trends. [LINK](#)

**South Korea, May 5 [The Clipper]: Deciding to Stay or Leave During a Pandemic: International Student's Perspective.** "I am currently in South Korea, back to my home country," said Soyeong Cha, an EvCC student from South Korea. "Immediately upon the outbreak of COVID-19, from my family's concern about my safety, I had to decide to return." [LINK](#)

## **EUROPE**

**Europe, May 5 [Sky News]: Coronavirus: When will UK schools reopen and what can we learn from Europe about how it will happen?** Smaller classes and staggered start times are being used to allow pupils to resume their education in some countries. [LINK](#)

**Spain, May 5 [Euro Weekly News]: Spain's Government plans to limit school classes to 15 students for next academic year & proposes mix of online & assisted classes until Covid-19 vaccine is found.** [LINK](#)

**United Kingdom, May 5 [The Guardian]: 'The human stuff matters': heads call for a kinder school system post Covid-19.** Ten years since Michael Gove's reforms began, coronavirus shows up their failings, says the Headteachers' Roundtable - and offers a chance for change. [LINK](#)

**Ireland, 6 May [the PIE News]: Aiming for excellence in a time of crisis for international education: Ireland.** "We are very mindful that our international students do not have a local family support network". [LINK](#)

## **AMERICAS**

**Canada, May 7 [CIC News, Canada Immigration Newsletter]: International students determined to study in Canada despite coronavirus.** Survey shows most international students are determined to study abroad despite travel restrictions caused by the coronavirus pandemic, though face-to-face study is preferable to online courses. [LINK](#)

**United States, May 4 [CNN]: Experts caution 'covid slide' looming for children out of school.** "he's forgotten a lot of his sight words", " he's now going to be nearly two years behind". [LINK](#)

## **AFRICA & MIDDLE EAST**

**Jordan, May 5 [UNICEF]: Australia support to UNICEF keeps children in Jordan safe and learning.** The funding will support UNICEF's health and nutrition, water, sanitation and hygiene (WASH), child protection, and education programmes for vulnerable children and women in Jordan during the COVID-19 response. [LINK](#)

**Middle East, May 4 [The National]: Coronavirus: How tech is enabling the Middle East's students to cope with pandemic.** Regional e-learning market is expected to grow by 15.2% over the next three years. [LINK](#)

**Nigeria, May 1 [Reuters, Nasdaq]: Learning in a pandemic, when 'online school' is the village chalkboard.** With her school shut because of the coronavirus, Tolu Alagba kneels as she copies down class notes from a communal village chalkboard, the closest thing to online lessons on an island with no electricity. [LINK](#)

## **EDUCATION ARTICLES**

**Policy, May 7 [World Bank]: The COVID-19 Pandemic: Shocks to Education and Policy Responses.** The policy responses to counter two major COVID-19 pandemic shocks can be summarized in three overlapping phases. [LINK](#)

**Core Education, May 5 [World Economic Forum]: What lessons from the coronavirus pandemic will shape the future of education?** COVID-19 has highlighted issues entrenched in our global education system - from inequality of funding between schools to a lack of focus on emotional wellbeing. [LINK](#)

**Higher Education, May 6 [Inside Higher Ed]: Equitable Exams During COVID-19.** Some approaches to consider in light of the sudden changes this spring as instructors begin to design, administer and score final assessments. [LINK](#)

**Higher Education, Apr 29 [The Verge]: Exam Anxiety: How Remote Test-Proctoring is Creeping Students Out.** As schools go remote, so do tests and so does surveillance. [LINK](#)

**Higher Education, May 6 [Big Think]: Now, more than ever, student-focused education is critical.** The coronavirus pandemic is highlighting the innovations that have been desperately needed in higher education all along. [LINK](#)

**Higher Education, May 3 [Forbes]: It's Time To Take Time Out Of Learning And Reinvent Higher Education.** Everything takes more time if you are poor. Higher education is built around the credit hour as a measure of learning time. [LINK](#)

**Higher Education, May 5 [WHO]: New WHO tool helps countries plan for a strengthened midwifery workforce.** WHO/Europe has published a new tool to help countries develop an educated and skilled midwifery workforce. [LINK](#)

**Higher Education, May 6 [Times Higher Education]: 'Global effort needed' on worldwide online teaching.** Experts say 2020 will be a watershed year for online education, both during and after the Covid-19 pandemic. A lack of access to technology, unprepared teachers and faculty, and ethical concerns are among the challenges facing the implementation of online education worldwide, according to UNESCO's assistant director-general for education. [LINK](#)